

Grade VII

Lesson : 3 DATA HAN	IDLI NG		
Objective Type Qu	estions		
le	I. Mult	iple choice questions	
1. The ages of 10 teachers	s in a school ar e 3	2,41,28,54,35,26, <mark>3</mark> 3,38	3,40 (NCERT)
The range of ages of t	eachers is :		
a) 30 years	b) 32 years	c) 40 ye <mark>ars</mark>	d) 31 years
2. Mode of given dat a 2,2	,2,3,3,4,5,5,5,6,6,	8 is :	
a) 2	b) 3	c) 5	d) 2,5 both
3. The probability of an e	vent is always a fr	act ion bet ween:	
a) 0 and 1	b) 1 and 2	c) 2 and 3	d) None of these
4. Which of the following	is the mean of fir	st five natural number	s?
a) 2	b)3	c) 4	d) 5
5. Which of the following	is the mode of th	e dat a 1,1,2,4,3,2,1,2,2,	4?
a) 1	b) 2	c) 3	d) 4
6. An unbiased die is toss	ed once. Which c	of the fo <mark>llowing is the p</mark>	robability of getting an even
number ?			
a) 1	b) $\frac{1}{2}$	c) $\frac{1}{3}$	d) $\frac{1}{4}$
7. A container contains 3	red and 4 black b	oalls. If one ball is sele	cted at random from the
container, what is	the probabi <mark>lit</mark> y th	at it is black?	
a) $\frac{3}{7}$	b) 4 7	c) 1	d) zero
8. A number is select ed at	t random fr <mark>om</mark> the	e first five nat ural num	bers. Find the probability
that the number is	a prime?		
a) $\frac{3}{7}$	b) $\frac{1}{2}$	c) $\frac{3}{5}$	d) $\frac{2}{5}$
9. The range of the data	14,6,12,17,21,10,4,	3 is (NCERT)	School
a) 21	b) 17	c) 18	d) 11
10. The mode of the data	23,26,22,29,29,2	6,29,22,23 is	
a) 23 and 29	b) 23 only	c) 29 only	d)26 only
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23. On tossing a coin, the outcome is :

a) only head

- c) neither head nor tail d) either head or tail
- 24. The mean of three numbers is 40. All the three numbers are different natural numbers. If lowest is 19, what could be highest possible number of remaining two numbers?

b) only tail

- a) 81 b) 40 c) 100 d) 71
- 25. Khilona earned scores of 97, 73 and 88 respectively in her first three examinations. If she scored 80 in the fourth examination, then her average score will be.
 - a) increased by 1 b) increased by 1.5 c) decreased by 1 d) decreased by 1.5
- 26. Which measure of central tendency best represents the data of the most popular politician after a debate?

a) Me	ean		o) Median		c) Mode		d) Any d	of the abo	ve
1. d	2. d	3. a	4. b	5. b	6. b	7. b	8. c	9. c	10. c
11. c	12. d	13. b	14. c	15. a	16. a	17. c	18. b	19. a	20. c
21. b	22. b	23. d	24. a	25. d	26.c				

II. Multiple choice questions

- 1. The number of trees in different parks of a city are 33,38,48,33,34,33 and 24
 - a) 24 b) 34 c) 33 d) 482
- 2. Which measures of central tendency get affected if the extreme observations on both the ends of a data arranged in descending order are removed?

	a) Mean and Mode		b) Mean ar	nd Median	
	c) Mode and Median		d) Mean, <mark>N</mark>	<mark>l</mark> edian and Moo	de
3. The	e median of the data	: 3,4,5,6,7 <mark>,3</mark> ,4,	is		
	a) 5	b) 3	c) 4	d) 6	6
4. The	e mean of first eight	whole number is	3.		
	a) 4.5	b) 3.5	erc'3	n d)	hool
5. Th	e mode of the data 3	.6, 3.4, 3.6, 3.1,	3.2, 3.4, 3.6, 3.5	is	
	a) 3	b) 3.6	c) 3.4	d) 3	3.5





- 6. The mean of first five multiples of 8 is
 - a) 24 b) 28 c) 16 d) 30

7. There are 2 aces in each of the given set of cards placed face down. From which set are you certain to pick the two aces in the first go?

	a)				(b)		A A	A A A		
	↑ ↓ ↓	· · · · · · · · · · · · · · · · · · ·	•				• •	• • •	¥	
	c) A	♣	ÿ		d)		 ▲ ▲	 ▲ ↓ ↓	₹	
8. I n a	school, only	y 2 out o	f 5 stud	lent s can	participa	ate in a c	ţ quiz, Wh	t at is the	thance	that a
	st udent pic	cked at r	andom m	nakes it t	othe co	mpet it io	n?			
	a) 20%		b) 40%	%	c)	50%		d) 30	1%	
9. Whi	ch of the f	ollowing	events is	s certain	t o happe	en?				
	a) Tomorro	w will be	a cloud	y day.	b)	You ar e	younger	t han t on	nor r ow?	
	c) Getting	a head w	hen a co	oin is toss	sed d)	I ndia wi	nning th	e next te	est serie	S
10. Wh	nich of the	following	has the	e same me	ean, medi	an and n	node?			
	a) 6,2,5,4,3	3,4,1	b) 4,2	,2,1,3,2,3	c)	2,3,7,3,8	8,3,2	d) 4,3	8,4,3,4,6	,4
1. c	2. a	3. c	4. b	5. b	6. a	7.c	8. b	9. b	10.d	
				111	. Multip	ole choi	ce ques	tions		
1. If n	nean of 6 ol	oser vat ic	ons is4, t	t he <mark>n t</mark> hei	r sum is.					
	a) 20		b) 22		c)	24		d) 26		
2. The	runs score	d in a cri	cket mat	t ch <mark>b</mark> y 11	player s	ar e as f	ollows:			
6, 7	15, 120, 50,	100, 80,	10, 15, 8	8, 10, 10.	Find the	e median	of score	es.		
	a) 46	,	b) 8		c)	15	9	d) 120)	0
3. The	money save	ed by a st	udent d	luring fir	st six da	ys of a v	veek ar e	Rs.46, F	Rs.24, I	Rs.29,
Rs.	27, Rs.4 and	d Rs.42. I	Find the	e aver age	saving p	er day				
	a) 42		b) 39		c)	35		d) 36		
					4			Creat	ed by Pin	ıkz



4. A bag is having 4 red balls and 6 yellow balls. If a ball is pulled out without seeing them, then find the probability of getting a red ball.







2. $\frac{2}{3}$ 1.5-6 3. Range 4. Sum of all observations ÷ Number of observations 5. Mode 9.1 6. Median 7. Central tendency 8.0 10.1 11.6 12. Double bar graph 13. Bar graph 14.3 15. Highest, lowest 16. Odd II. Fill in the Blanks 1. The median of data 18, 14,24,29,27 is For median, arrangement of given data in ascending or der.), 27, 29 14, 18, (28 2.The range of the data 17,26,33,37,61,69,91,97 Range = Maximum value – minimum value = 97 - 17 = 80. 3. The mode of the following data 62,61,49,37,91,61,47,53,54,97,98,99 is Mode = Maximum occurring observation = 67 (occurs 2 times). 4. If 12 observation's mean is 6. Then, the sum of 12 observations is _____

 $Mean = \frac{Sum of observations}{Number of observations}$

 $\Rightarrow 6 = \frac{Sum of observations}{12}$

Sum of observations = $12 \times 6 = 72$.

I True or False

- 1. The mode of the observation 23,26,15,12,28,38,19,23,26,23 is 28.
- 2. Median of the data: 4,5,9,2,6,8,7 is 2
- 3. If a die is thrown, the probability of getting a number greater than 6 is 1.
- 4. When a coin is tossed, there are 2 possible out comes.
- 5. If the extreme observation on both the ends of a data arranged in ascending order are removed, the median gets affected.





- 6. The measures of central tendency of may not lie between the maximum and minimum values of data.
- 7. It is impossible to get a sum of the numbers on both dice when a pair of dice is thrown toget her.
- 8. The probability of the spinning arrow stopping in the shaded region is $\frac{1}{2}$.

9. A coin is tossed 15 times and the out comes are recorded as follows.

HTTHTHHHHTTHTHTTT. The chance of occurrence of a head is 50 percent.

- 9. Mean, Median and Mode may be the same for some dat a.
- 10. The probability of getting an ace out of a deck of cards is greater than 1.
- 11. Mean of the data is always from the given data.
- 12. Median of the data may or may not be from the given data.
- 13. Mode of the data is always from the given data.
- 14. Mean of the observations can be lesser than each of the observations.
- 15. Mean can never be a fraction.
- 16. Range of the data is always from the data.
- 17. The dat a 12,13,14,15,16 has every observation as mode.
- 18. The range of the data 2, -5, 4, 3,7,6 would change if 2 was subtracted from each value in the data.
- 19. The range of the data 3,7,1,-2,2,6,-3,-5 would change if 8 was added to each value in the data.

1. False	2. False	3. False	4. True	5. False	6. False	7. True
8. True	9. False	10. True	11. False	12. False	13. True	14. True
15. False	16. False	17. False	18. True	19. False	20. False	

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 $\therefore \text{ Mean} = \frac{10 + 12 + 26}{3} = \frac{48}{3} = 16$

So, means are not equal.

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I. Very Short Answer Questions

1. What is the mean of first four counting number?

 $\frac{1+2+3+4}{4} = \frac{10}{4} = 2.5$

2. What is the mean of four highest single digit counting numbers?

 $\frac{6+7+8+9}{4} = \frac{30}{4} = 7.5$

3. If the mode of the data 1, 1, 2, 2, 3, 3, 4, 4, 5, 5, x is 2 then what is the value of x

x =2

4. What is the mean of 98, 99, 100, 0, 1 and 2 98+99+100+0+1+2 = 300 = 50

$$\frac{98+99+100+0+1+2}{6} = \frac{300}{46} = 50$$

- 5. What is the probability of an impossible event?
 - 0

Next Generation School



- 1. Let x, y, z be there observations, what will be mean of these observations? Mean $=\frac{x+yz}{3}$
- 2. What do you call the difference between the highest and the lowest observation? Range
- 3. What will be the outcome of tossing a coin?

It will be either head of tail.

4. Define frequently of an observation.

The number of times a particular observation occurs is called frequently.

5. Define Mode .

Mode of a set of observations is the value of the observation that occurs most frequently.

6. Find range of the data : 21,6,17,18,12,8,4,13.

Range = L-S = 21-4 = 17.

III. Very Short Answer Questions

1. A die is thrown, Find the probability of getting a number greater than or equal to 3.

Possible out comes = 1, 2, 3, 4, 5, 6

Favour able out comes = 3,4,5,6

 \therefore Required probability $=\frac{4}{6} = \frac{2}{3}$.

2. Find the mean of first five even numbers.

First five even numbers = 2,4,6,8,10

Sum of first even numbers = 2+4+6+8+10 = 30

 $Mean = \frac{Sum of the numbers}{Number of observations} = \frac{30}{5} = 6$

Hence, mean of first five even numbers is 6.

3. Find a number between $\frac{1}{3}$ and $\frac{1}{4}$.

$$\frac{\frac{1}{3} + \frac{1}{3}}{2} + \frac{\frac{4+3}{12}}{2} = \frac{\frac{7}{12}}{2} = \frac{7}{12} \times \frac{1}{2} = \frac{7}{24}$$

Hence, the number between them.

Number between $\frac{1}{3}$ and $\frac{1}{4}$ is $\frac{7}{24}$.



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4. Find the range of the data 12,4,6,7,9,14,26,36.

Given dat a 12,4,6,7,9,14,26,36

Ascending or der of the given dat a

4,6,7,9,12,14,26,36

Range = Maximum value - Minimum value

= 36 - 4 = 32.

5. Find the range of the given values : 140,136,138,142,141,146,139

Ascending or der : 136,138,139,140,141,142,146

$$R = L - S$$

= 146 - 136 = 10.

6. A cricketer's scores in 4 innings are 64, 32, 68 and 92

Sum of scores = 64 + 22 + 68 + 92 = 256

Mean of scores = $\frac{Total Scores}{Number of innings} = \frac{256}{4} = 64.$

7. Find the median of the following data 43,46,69,62,91,72,74

Ascending Order of the given data: 42,46,62,69,72,91,74

 \therefore Median = Middle value = 69.

8. Find the mode of the following weights (in kg).

39,36,35,36,41,49,36

Given weights (in kg) are 39,36, 35,36,41,49 and 36

Mode is the most occurring observations.

Here, 36 kg occurs 3 times

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\therefore Mode = 36 kg.
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9. The height of 6 girls in a group are 142 cm, 150cm, 146cm, 154cm, x cm and 148 cm their average height is 147. Then, find the value of x.

Given heights (in cm) of 6 girls in a group are 142, 150, 146, 154, x and 148=740 + x

Mean/ Aver age =
$$\frac{Sum \ of \ observations}{Number \ of \ observations}$$

 $\Rightarrow 147 = \frac{740+x}{6} \Rightarrow 147 \times 6 = 740 + X$
 $\Rightarrow 882 = 740 + x \Rightarrow x = 882 - 740 = 142.$

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10. A single card is chosen at random from a standard deck of 52 playing cards. What is the probability of choosing a king?

A st andard deck contains 4 kings.

So, probability of getting a king $=\frac{4}{52}=\frac{1}{13}$

11. The scores in Mathematics test (out of 35) of 15 students is as follows :

18,21,23,24,19,18,17,16,15,25,22,20,9,4,6. Find the median of this data.

For median, we have to arrange the given data in ascending order.

4,6,9,15,16,17,18,18,19,20,21,22,23,24,25

.: Median = Middle observation = 18.

12. The runs scored in a cricket match by 11 players is as follows:

0,9,65,72,49,51,23,24,8,4,26. Find the mean.

As per the given information, runs scored by 11 players in a cricket are

0,9,65,72,49,51,23,24,8,4 and 26.

 $Mean = \frac{Sum of observations}{Number of observations}$

Sum of all observation

= 0+9+65+72+49+51+23+24+8+4+26

=331

$$\therefore$$
 Mean = $\frac{33}{11}$

= 30.99

I Short Answer Questions

1. The runs scored in a cricket match by 11 players is as follows ?

6, 15, 120, 50, 100, 80, 10, 15, <mark>8,</mark>10,15 Find

Find mean of this data

 $Mean = \frac{Total \ of \ data}{Number \ of \ data}$

Putting the given values we get, 6 + 15 + 120 + 50+100 +80

 $=\frac{6+15+120+50+100+80+10+15+8+10+15}{11}$

$$\frac{429}{11}$$
 = 39.

=

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2. Find the modes of the following :

a) 2,6,5,3,0,3,2,4,5,2,4

b) 2,14,16,12,14,14,16,14,10,14,18,14

- a) Since dat a is as follows :
- 2,6,5,3,0,3,2,4,5,2,4
- 2 occur maximum times
- So the mode of given data is 2
- b) Given dat a is :

2,14,16,12,14,14,16,14,10,14,18,14

In the given data frequency of 14 is 6, which is maximum

3. For the following data 39, 48, 56, 75, 76, 81, 85, 85, 90, 95 find the range and mean.

Since given dat a is 39,48,56,75,76,81,85,85,90,95

In the given data

- Maximum = 95
- Minimum = 39
- ∴ Range = Maximum Minimum

= 95 - 39 = 56.

Mean is given by, we get 39 + 48 + 56 + 75 + 76

 $=\frac{39+4+56+75+76+81+85+90+95}{10}$

$$=\frac{730}{10} = 73$$

4. Rahul scored the following number of runs in six innings 34,47,37,49,54,61

Calculat e the mean runs scored by him per inning

Rahul score runs scored by him per inning are as follows :

34, 47,37,49,54,61

$$Mean = \frac{Sum of the data}{Number of data}$$
$$= \frac{34+37+47+49+54+61}{6}$$
$$= \frac{282}{6} = 47$$

Thus. The mean runs scored in an innings is 47

5. A coin is flipped to decide which team start the game, what is the Probability that your team will start.

If a coin is flipped there may be two comes head and Tail.

So, the total outcomes = 2





Favour able out comes = 1

Hence, Probability

 $= \frac{\text{Favourable outcome}}{\text{Total Number of outcomes}} = \frac{1}{2}$

6. Find the arithmetic mean of first 6 natural numbers

First six natural numbers are 1,2,3,4,5,6 Let X denote their arithmetic mean. Then

 $\overline{X} = \frac{1+2+3+4+5+6}{6} = \frac{21}{6} = \frac{7}{2} = 3.5$

7. Given below are the ages of 25 students of class VIII in a school. Prepare a discrete

frequency distribution.

15, 16, 16, 14, 17, 17, 16, 15, 15, 16, 16, 17, 15, 16, 16, 14, 16, 15, 14, 15, 16, 16, 15, 14, 15

Age	Tally marks	Fr equency
14		4
15	NI III	8
16	ini ini	10
17		3
Tot al		25

8. Form a discrete frequency distribution from the following scores:

15,18,16,20,25,24,25,20,16,15,18,18,16,24,15,20,28,30,27,16,24,25,20,18,28,27,25,24,24,

18,18,25,20,16,15,20,27,28,29,16

Frequency distribution of scores :

Age	Tally marks	Frequency
15		4
16	XII I	6
18	۲. Nul I	6
20	۲. Nil I	6
24	ж и	5
25	THL I I I I I I I I I I I I I I I I I I I	5
27	11	3
28	iii	3
29		$\cdot \leq \rho \rho$
30	esci Deneral	ion Ochool
Tot al		25





9. Find the median of the data

21,15,6,25,18,13,20,9,8,12 (NCERT Exemplar)

Arranging in ascending order :

6,8,9,12,13,15,18,20,21,25

Since number of observations is even, the median is given by finding the average or mean of the

two middle most observations.

So, median $=\frac{13+15}{2} = \frac{28}{2} = 14$

10. If the mean of 26,28,25, x, 24 is 27, find the value of (NCERT Exemplar)

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Mean = \frac{Sum of all observations}{NUmber of observations}
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Or $27 = \frac{26+28+25+x+24}{5}$

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Or 27 = \frac{103 + x}{5}
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- Or 135 = 103 + x
- Or x = 135 103
- So, *x* = 32

11. The median of observations 11, 12, 14, 18, x+2, 20, 22, 25, 61, arranged in ascending

order is 21. Find the value of x (NCERT Exemplar).

Median from dat a = x+2

- Or 21 = *x***+2**
- Or *x* = 21-2
- Or *x* = 19.

Next Generation School





II Short Answer Questions

1. In a readymade garment shop the number of shirts sold per days during the month of December are given below.

32,40,33,30,35,40,32,33,40,36,30,32,30,36,34,33,40,32,33,40,32,35,35,30,32,33,34,33,35

Make a frequency distribution table for above data.

Number of shirts sold	Tally marks	Fr equency	
30		4	
32	1 JHH	6	
33	HIL I	6	
34		2	
35		4	
36	I	2	
40	THL	5	
Tot al		29	

Frequency distribution table :

2. On the basis of following frequency table find the mean marks :

Marks	20	30	40	50	60	70
No. of st udent s	12	45	48	5	32	40

Marks (x)	No. of students (f)	F x x	
20	12	240	
30	<mark>45</mark>	1350	
40	<mark>48</mark>	1920	
50	5	250	
60	32	1920	
70	e ⁴⁰	2800	0
Tot al	N = 182	$\Sigma fx = 8480$	rool

Mean = $\frac{\sum fx}{N}$

Putting values from table,

Mean = $\frac{8480}{182}$ = 46.59.





3. In a packet there are five flash cards 1,2,3,4 and 5. What is the probability of drawing a flash card bearing 2? In the given question, Number of maximum out comes = 5 (As there are five flash cards) Favour able out come, a flash card bearing 2 Hence, Probability = $\frac{No.of favourable outcomes}{Total number of outcomes} = \frac{1}{5}$ 4. A container has 3 red balls, 6 white balls. If a ball is pulled without seeing them. a) What is the probability of getting a red ball? b) What is the probability of getting a white ball? Tot al number of balls= 3 + 6 = 9a) probability of getting a red ball = $\frac{\text{Total No.of red balls}}{\text{Total No. of balls}}$ = b) probability of getting a red ball = $\frac{\text{Total No.of white balls}}{\text{Total No. of balls}} = \frac{6}{9} = \frac{2}{3}$ 5. The ages in years of 10 teachers in a school are 32, 41, 28, 54, 35, 26, 33, 38, 40. a) What is the age of the oldest teacher and that of the youngest teacher? b) What is the range of the ages of the teachers? c) What is the mean age of these teachers? a) In order to find the ages of the teachers, let us arrange their ages in ascending order as follows : 23,26,28,32,33,35,38,40,41,54 We observe that the age of the oldest teacher is 54 years and the age of the youngest teacher is 23 years. b) We have, Age of the oldest teacher = 54 years Age of the youngest teacher = 23 years \therefore Range of the ages of teachers = (54-23) = 31 years. c) We have, School Sum of the ages of teach Mean age =

Mean age of teachers = $\frac{23+26+28+32+33+35+38+40+41+54}{10}$

Total No of teachers

Mean age of teachers = $\frac{350}{10}$ years = 35 years.





6. Organise the following grades in a class assessment in a tabular form :

4,6,7,5,3,5,4,5,8,6,2,5,1,9,6,7,8,4,6,7

Find the arithmetic mean of grades. Also find the high grade, the lowest grade and the range of the data.

In the tabular form, the above data can be represented as follows:

Grade	C.P	Tally Bars	Frequency (f_i)	P
			1	0
3			1	0
4			3	
5			4	
6			4	
7			3	
8			2	
9				

In order to compute the arithmetic mean of grades i.e. average grade, we prepare the following table :

	Comput at ion of Ar	It nmet ic Mean			
Grade (x_i)	Fr equency (f_i)	$x_i X f_i$			
1	1	1x 1=1			
2	1	1x2=2			
3	1	1x3=3			
4	3	3x4=12			
5	4	4x5=20			
6	4	<mark>4</mark> ×6=24			
7	3	<mark>3</mark> x7=21			
8	2	2x8=16			
9	1	1x9=9			
Tot al	$\sum fi = 20$	$\sum fi x_i = 108$			
$\therefore \text{ Mean gr ade} = \frac{\sum fi x_i}{\sum fi} = \frac{108}{20} = 5.4$					

Hence the mean grade is 5.4

It is evident from the frequency table that the highest and lowest grades are 9 and 1 respectively.

 \therefore Range of the data = 9 - 1 = 8





7. If the mean of five observations x, x+2, x+4, x+6, x+8, is 11. Find the mean of first three observations.

We have,

 $11 = \frac{x + (x + 2) + (x + 4) + (x + 6) + (x + 8)}{5}$ $\Rightarrow 11 = \frac{5x + 20}{5}$ $\Rightarrow 55 = 5 x + 20$ $\Rightarrow 5 x = 35$ $\Rightarrow x = 7$ $\therefore \text{ Mean of first three observations}$

 $=\frac{x+(x+2)+(x+4)}{3} = \frac{3x+6}{3}$ = x +2=7+2 = 9 $[\because x = 7]$

8. The mean of 40 observations was 160. It was detected on re-checking that the value

of 165 was wrongly copied as 125 for computation of mean. Find the correct mean.

We have,

N = Number of observations = 40, Mean = 160

 $\therefore Mean = \frac{Sum of the observations}{Number of observations}$

 \Rightarrow 160 = $\frac{Sum of the observations}{40}$

 \Rightarrow 160 x 40 = Sum of observations

Thus, incorrect sum of observations = 160×40

Now,

Correct sum of the observations = I ncorrect sum of the observations - I ncorrect observation +

correct observation

 \Rightarrow Correct sum of the observations = 160 x 40 - 125 + 165

 \Rightarrow Correct sum of the observations = $\frac{6}{400} + 40 = 6440$

 $\therefore \text{ Correct Mean} = \frac{Correct sum of the observations}{Number of observations} = \frac{6440}{40} = 161.$

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9. The mean of 10 observations was calculated as 40. It was detected on rechecking that

the value of 45 was wrongly copied as 15. Find the correct mean.

 $Mean = \frac{Sum of all observations}{Number of observations}$

Or

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40 = \frac{Sum \ of \ all \ observations}{10}
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So, sum of all observation = 400

But this is incorrect sum, since one observation was copied wrongly.

So correct sum = I ncorrect sum - I ncorrect observation + correct observation

Correct Mean = $\frac{Correct Sum}{Number of observations} = \frac{430}{10} = 43$.

10. The following double bar graph represents test matches results summary for Cricket

Team of country x against different countries :



Use the bar graph to answer the following questions.

- a) Which country has managed maximum wins against country x?
- b) The difference between the number of matches won and lost is highest for which country against country x?
- c) Number of wins of country E is the same as number of losses of which country against country x?

c) Country F a) Country B b) Country G





11. The mean of three numbers is 10. The mean of other four numbers is 12. Find the mean of the numbers.

Mean of 3 number $s = \frac{Sum of 3 numbers}{r}$

 \Rightarrow 10 = $\frac{Sum \ of \ 3 \ numbers}{10}$

Hence, sum of 3 numbers = 30Also,

Mean of other 4 number $s = \frac{Sum \ of \ other \ 4 \ numbers}{s}$

 \Rightarrow 12 = $\frac{Sum of 4 numbers}{12}$

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Hence, sum of other 4 numbers = 48

Then Mean of all the numbers =

Sum of all the numbers Total numbers Sum of first 3 numbers + Sum of other 4 numbers Total numbers

 $\frac{30+48}{7} = \frac{78}{7} = 11.14$. Hence mean of all the number is 11.14.

12. Observe the data and answer the questions that follow 16, 15, 16, 16, 8, 15, 17.

a) Which data value can be put in the data, so that the mode remains the same?

b) At least how many and which value(s) must be put into change the mode to 15?

c) What is the least number of data values that must be put into to change the mode to 17?

Name them.

Arranging the given data in ascending order

8,15,15,16,16,16,17

a) As per the given data, 16 is the mode of data, since it has highest frequency i.e.3.

Now, if 15 is added to the given data, mode will get changed to 15 and 16 whereas if any other number i.e. 8,16 or 17 is added, mode will remain same.

b) At least two 15's should be added to change the mode to 15. On adding two 15's, the frequency of 15 will be maximum i.e.4,

c) We will have to add at least three 17's to change the mode to 17. On adding three 17's the frequency of 17 will be maximum i.e.4.





II Short Answer Questions

1. The scores in mathematics test (out of 25) of 15 students are as follows :

19,25,23,20,9,20,15,10,5,16,25,20,24,12,20

Find the mean, mode and median of this data. Are the three same?

Arranging the numbers with same value together we get

5,9,10,12,15,16,19,20,20,20,20,20,23,24,25,25

.. Mode of data is 20 as it occurs more frequently than other observations

The Mean = $\frac{Sum \ of \ all \ observations}{Total \ number \ of \ observations} = \frac{263}{15} = 17.4$

And Media is that middle observation. Therefore, 20 is the median

Hence, Median and mode are equal i.e. 20 but mean is different.

2. The enrolment in a school during six consecutive years was as follows :

1555, 1670, 1750, 2013, 2540, 2820

Find the mean enrolment of the school for this period.

Sums of enrolment of the school for this period. =

(1555 + 1670 + 1750 + 2013 + 2540 + 2820) = 12,348

Number of years = 6

 $\therefore \text{ Mean enrolment } = \frac{Sum of enrolment}{number of Years} = \frac{12348}{6} = 2,058$

3. For the data given below, calculate the mean of its median and mode.

6,2,5,4,3,4,4,2,3

Arranging the numbers with same value together, we get

2,2,3,3,4,4,4,5,6

: Mode = 4 as it occurs most of time

So, Median = 4

Now, Mean of median and mode = $\frac{Median+Mode}{2} = \frac{4+4}{2} = \frac{8}{2} = \frac{4}{2}$

4. The letters written on paper slips of the word MEDIAN are put in a bag. If one slip is drawn randomly, what is the probability that it bears the letter D?

Total number of letters = 6 \therefore Total number of trials = 6 Probability of getting letter D = $\frac{Frequency \ of \ letter \ D}{Total \ trials}$ Probability of getting letter D = $\frac{1}{6}$.







ii)

5. Age (in year) of children of two groups are recorded as below:



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7. Study the bar graph given below and answer the questions that follow.

- ii) 2006
- iii) Rice production in 2006 = 40 million tonnes
 - Rice production in 2008 = 50 million tonnes
- \therefore Difference of rice production = 50 40 million tonnes
 - = 10 million tonnes
- 8. Given below is a bar graph showing the heights of five mountain peaks.



- Read the par graph carefully and answer the following questions.
- i) Which is the highest peak and what is it sheight?
- ii) What is the ratio of the heights of the highest peak and the nest highest peak?
- iii) Arrange the heights of the given peaks in descending order.
 - i) Highest peak is Mount Everest and its height is 8800 m
 - ii) Required Ratio = $\frac{8800}{8200} = \frac{44}{41} = 44:41$
 - iii) Heights of peaks in descending order are :

8800 m, 8200m, 8000m, 7500m 6000m





9. The marks (out of 100) obtained by a group of students in a science test are 85,76,90,85,39,48,56,95,81 and 75. Find the :

i) Highest and the lowest marks obtained by the students.

- ii) Range of the marks obtained
- iii) Mean marks obtained by the group
 - i) Highest mark = 95
 - Lowest mark = 39
 - ii) Range = Highest mark Lowest mark
 - = 95-39 = 56
 - iii) Mean of marks = $\frac{85+76+90+85+39+48+56+95+81+75}{10}$ = 730/10 = 73
- 10. The mean weight of 8 numbers is 15 kg. If each number is multiplied by 2, what will

```
be the new mean?
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Let x_1, x_2, x_3, x_8 numbers with their mean equal to 15 kg. Then

 $15 = \frac{x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 + x_8}{x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 + x_8}$

- \Rightarrow x₁+ x_{2.....} + x₈ = 15 x 8
- $\Rightarrow x_1 + x_2 + x_8 = 120$

New numbers are $\Rightarrow 2x_1 + 2x_2 + 2x_3 \dots + 2x_8 \dots$ Let M be their mean. Then.

$$M = \frac{2x_1 + 2x_2 + 2x_3 \dots + 2x_8}{8}$$
$$M = \frac{2(x_1 + x_2 + x_3 \dots + x_8)}{8}$$
$$M = \frac{2(120)}{8}$$

M =30.

I Long Answer Questions

1. The mean marks (out of 100) of a group of student is 60. If there marks are 85,62,36,48,72,X,75 and 39. Find the value of X.

Mean is given as

Mean =
$$\frac{85+62+36+48+72+x+75+39}{8} = 60$$

=⇒ = $\frac{417 X x}{8} = 60$
= ⇒ 417 + x = 480
= ∴ x = 480 - 417 = 63





2. Following are the marks obtained by 25 students in class test (out of 25 marks) in Maths: 18,13,18,16,8,5,13,5,18,18,2,16,13,8,17,18,5,2,13,8,19,16,8,20

How many students obtained marks more than the mean marks?

Arranging the observations (marks) in ascending order:

2,2,5,5,5,8,8,8,8,13,13,13,16,16,16,17,17,18,18,18,18,18,19,20

Sull of observations
2x2 = 4
5x3=15
8x4=32
13x4=52
16x3 <i>=</i> 48
17x2=34
18x5=90
19x1=19
20x1=20
Tot al 314

of chooky of in

Number of students = 25

Mean mar ks = $\frac{\text{Sum of the observations}}{\text{Total number of students}} = \frac{314}{25} = 12.5$

So the number of students who scored marks more than mean marks is 4+3+2+5+1+1 = 16.

- 3. For the following data make a frequency distribution table and answer the following questions:
 - 40, 38, 40, 37, 35, 38, 31, 35, 40, 38, 38, 33, 40, 35, 31, 30, 37, 33, 30, 32, 38
 - a) What is the range of given data?
 - b) What is the mode of given data?



because 38 is repeated maximum 5 times.







4. Study the following graph and answer the following questions?

5. The following data gives the number of students of Delhi state who sent abroad for study during some years.

Year	Number of students
1995	1400
1996	1600
1997	1250
1998	1000
1999	2000
2000	2200
GY7 and	Generalize Scho

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Represent the above data with the help of a bar graph

In order to construct a bar graph representing the above data. We follow the following

st eps.





a) Take a graph paper and draw two mutually perpendicular lines OX and OY as shown in Fig. Call OX as the horizontal axis and OY as the vertical axis.

b) Along OX, mark years and along OY, mark number of students.

c) Along OX, choose the uniform (equal) width of the bars and the uniform gap between them, according to the space available for the graph.

d) Choose a suitable scale to determine the heights of the bars, according to the availability of space. Here, we choose 1 big division to represent 200 students.

e) Calculate the height of various bars as follows :

The height of the bar for the year 1995 is equal to.

 $\frac{1400}{200}$ = 7 big divisions ;

The height of the bar for the year 1996

 $\frac{1600}{200}$ = 8 big divisions ;

The height of the bar for the year 1997

 $\frac{1250}{200}$ = big divisions ;

= 6 big divisions and 2.5 small divisions

The height of the bar for the year 1998

 $\frac{1000}{200}$ = 5 big divisions ;

The height of the bar for the year 1999

 $\frac{2000}{200} = 10$ big divisions ;

The height of the bar for the year 2000

 $\frac{2200}{200}$ = 11 big divisions ;

f) We draw the bars as shown in Fig. below and on the top of each bar we write the number of st udent s r epresent ed by it.







6. In a school, there are five sections of class VII. The number of students in each section is given below. Construct a bar graph representing this data:

Δ	В	C	D	F
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		0 7 0		_
		3		
40	48	52	45	30
C.V				
	A 40	A B 40 48	A B C 40 48 52	A         B         C         D           40         48         52         45

We go through the following steps to construct the bar graph:

a) Take a graph paper and draw two lines O x and OY perpendicular to each other. Call the horizontal line as O x and the vertical line as OY.

b) Along the horizontal axis O x, mark "sections of Class VII" and long the vertical axis OY mark "No. Of students".

c) Along the horizontal axis O x, choose the uniform (equal) width of the bars and the uniform gap between them.

d) Choose a suitable scale to determine the heights of the bars, according to the space available for the graph. Here, we choose 1 small division to represent 1 student.

e) Calculate the heights of the various bars as follows:

Height of the bar for section  $A = 40 \times 1$ 

= 40 small divisions = 4 big divisions

Height of the bar for section  $B = 48 \times 1$ 

= 48 small divisions = 4 big divisions and 8 small divisions

Height of the bar for section  $C = 52 \times 1$ 

= 52 small divisions = 5 big divisions and 2 small divisions

Height of the bar for section D = 45 small divisions

= 4 big divisions and 5 small divisions

Height of the bar for section E = 30 small divisions

= 3 big divisions.

## Next Generation School





f) We draw the bars as shown in Fig. below and on the top of each bar, we write the number of students represented by it.



7. The population of four major cities in India in a particular year is given below :

Cit y	Mumbai	Kolkat a	Delhi	Chennai
Number of	120	130	150	80
st udent s				

Construct a bar graph to represent the above data.

To construct the bar graph representing the given data, we follow the following steps.

a) We take a graph paper and draw two mutually perpendicular lines Ox and Oy.

b) Along the horizontal line Ox, we mark 'cities' and along the vertical line, we mark the 'population'.

c) Along the axis  $O_x$ , we choose equal suitable width of each bar. The gap between the bars is chosen same.

d) Choose a suitable scale to determine the heights of the bars, according to the availability of space. Here, we choose 1 big division to represent 20 lakh population.

e) Calculate the height of various bars as follows:

The height of the bar for Mumbai  $=\frac{120}{20} = 6$  big divisions.

The height of the bar for Kolkat  $a = \frac{130}{20} = 6.5$  big divisions.

The height of the bar for  $\text{Delhi} = \frac{150}{20} = 7.5$  big divisions.

The height of the bar for Chennai  $=\frac{80}{20}=4$  big divisions.

f) Now, we draw the bars as shown in Fig. below and at the top of each bar we write the population of the corresponding city.







8. The results of pass percentage of Class X and XII in C.B.S.E examination for 5 years are given in the following table :

Year	x	XI
1994-95	90	95
1995-96	95	80
1996-97	90	85
1997-98	80	90
1998-99	98	95

Draw bar graphs to represent the data.

We go through the following steps to construct the bar graphs :

a) We draw twp lines perpendicular to each other on a graph paper and call them horizontal and vertical axes as shown in Fig. below.



b) Along the horizontal axis, we mark the 'years' and along the vertical axis we mark the 'pass' percentage.

c) We choose a suitable scale to determine the heights of bars. Here, we choose the scale as 1 big division to represent 10.

d) First we draw the bars for Class X results and then bars for Class XII results for different years.

Bars for X and XII class results are shaded separately and the shading is shown in the top right corner of the graph paper.





9. Study the double bar graph given below and answer the questions that follow:



- a) What information does the above double graph depict?
- b) Name the fruits for which cost of 1 kg is great in City I as compared to City II
- c) What is the difference of rates for apples in both the cities?
- d) Find the ration of the cost of mangoes per kg in City I to the cost of mangoes per kg in City II (NCERT Exemplar)
- a) The double bar graph compares the cost of different fruits per kg in cities I and II
- b) Apple, Banana, Mango and Cherry.
- c) Since 82 75 = 7 therefore in both the cities the difference of rates of apples is Rs.7/kg.
- d) 75 :60 = 5 : 4.
- 10. The cards bearing letter of the word "MATHEMTICS" are placed in a bag. A card is taken out from the bag without look in into the bag (at random)
- a) How many outcomes are possible when a letter is taken out of the bag at random?
- b) What is the probability of getting :
- i) M? ii) Any vowel? iii) Any consonant? iv) x?
- a) There are 11 out comes namely M,M,A,A,T,T,H,E,I,C,S
- b) i) Probability of getting 'M' =  $\frac{2}{11}$
- ii) Probability of getting a Vowel =  $\frac{4}{11}$
- iii) Probability of getting Consonant  $=\frac{7}{11}$
- iv) Probability of getting  $X = 0 = \frac{0}{11}$



ation School



#### 1. The heights of 10 girls were measured in cm and the results are as follows:

135,150,139,128,151,132,146,149,143,141

- i) What is the height of the tallest girl?
- ii) What is the height of the short est girl?
- iii) What is the range of the data?
- iv) what is the mean height of the girls?
- c) How many girls have height more than the mean height
  - i) Height of tallest girl = 151 cm
  - ii) Height of shortest girl = 128 cm
  - iii) Range = Height of tallest Height of shortest girl

= 151 – 128 cm = 23 cm

iv) Mean =  $\frac{135+150+139+128+151+132+146+149+143+141}{10} = \frac{1414}{10} = 141.4$  cm

10 10

#### 2. Calculate the mean and median for the following data.

Marks	10	11	12	13	14	16	19	20
Number of students	3	5	4	5	2	3	2	1

Using empirical for mula, find its mode.

#### Arranging the data in tabular form, we have

Marks	Tally Marks	Number of		Cumulat ive		$f \ge x$		
(x)			st u	dent s	Fr equency			
				( <i>f</i> )				
10	111	3			3		30	
11	LHH	5			8		55	
12	1111	4			12		48	
13	LHH	5			17		65	
14	П	2			19		28	
16	ext S	3	21	rer	22	n	48 ch	ool
19	11	2			24		38	
20	I	1			25		20	
Tot al		25	5				332	





 $Mean = \frac{Sum of f x x}{Number of students} = \frac{332}{25} = 13.28$ 

Number of students 9n) = 25

: Median = Value of  $\left(\frac{25+1}{2}\right)^{th}$  = 13th observation i.e. 13 is the median

Empirical for mula is Mode = 3 Median - 2 Mean

= 3 x 13-2 x 13.28 = 12.44

Hence, the mode is 12.44.

3. The table below gives the flavours of ice cream liked by children (boys and girls) of a society.

Flavours	Vanilla	Chocolat e	Strawberry	Mango	But t er scot ch
Boys	4	9	3	8	13
Girls	8	12	7	9	10

Study the table and answer the following questions:

i) Draw a double bar graph using appropriate scale to represent the above information.

ii) Which flavour is like the most by the boys?

iii) How many girls are there in all?

iv) How many children like chocolate flavour of ice cream?

v) Find the ratio of children who like strawberry flavour to vanilla flavour of icecream.

i) We go through following steps to construct the bar graphs.

Step 1: We draw lines perpendicular to each other on a graph paper and call them horizontal and vertical axis.

Step 2 : Along the horizontal axis, we mark the 'flavours' and along the vertical axis, we mark the 'flavours' and along the vertical axis, we

Step 3 : We choose suitable scale to determine the height of bars. Here we choose the scale as I big division to represent 2.

Step 4: First, we draw the bars for flavours liked by boys and then bars for flavours liked by girls.

Step 5: We draw the bars are shown in figure.

Bars for boys and girls are shaded separately and the shading is shown in top right corner of graph paper.







- ii) But t er scot ch
- iii) Tot al gir Is = 8+12+7+9+10=46
- iv) Children who lie chocolat e f lavour = 9 +12 = 21
- v) Ratio is 10: 12 or 5:6.
- 4. Tell whether the following is certain to happen, impossible can happen but not certain
  - i) You are older today than yesterday.
  - ii) A tossed coin will land heads up.
  - iii)A die when tossed shall land up with8 on top.
  - iv) The next traffic light seen will be green
  - v. Tomorrow will be a cloudy day.
    - i) Certainto happen
    - ii) Can happen but not certain
    - iii) I mpossible
    - iv) Can happen but not certain
    - v) Can happen but not certain.

# Next Generation School





#### Value Based Questions

- 1. In a block the number of girl students in seven primary schools are as follows:
  - 37,38,35,40,45,52,40
  - a) Find the mean of the given data
  - b) Which mathematical concept is used in this problem?
  - c) What is its value?
  - a) Mean =  $\frac{37+38+35+40+45+52+40}{7} = \frac{287}{7} = 41$
  - b) Mean of given dat a
- c) Value : Girl child has equal right to get proper education. There should be no discrimination between boys and girls.

#### 2. Indifferent cities the average weight (in gram) of protein food provided per child under the age of 15 years is a s follow:

80,90,75,110,90,80,85,90,110,80,75,80,110,80,75,80,110,90,85,80,75,90,85,110,90,90,75,110,85

a) On the basis of given dat a make a frequency distribution table.

b) Which mat hemat ical concept is used in this problem?

c) What is its value?

Sol: a)

Weight of protein food (in gram)	Tally Marks	Frequency
75		4
80		5
85		4
90	тңш	7
110	1441	5
Tot al		n = 25

b)Tabulation of data

c) In India, children need sufficient protein food for nutrition

Or

A nation has to take one of its human resources.



